Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Afterschool Programs in Pennsylvania study determined that for every dollar invested in after- school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

     1) A description of each program and activity

     2) A narrative outlining the expected benefit of each program and activity

     3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

    1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

To solicit input from the community stakeholders and others, the district drafted a Frequently Asked Questions (FAQ) document surrounding the district's allocation of funds for the ARP ESSER II grant. In this FAQ, the district specifically asked for "public comment with the expenditures for the ARP ESSER funds. If you have concerns, questions, or comments regarding any part of the ARP ESSER act or funding expenditures, please contact FMSD Superintendent, Mr. David A. Burkett". In addition, the FAQ listed how the Fannett-Metal School District would recommend spending the ARP ESSER Funds. With the ARP ESSER Set-Aside Funds, the district will be offering additional supports for students who may be at risk for failing. We shall offer: a summer enrichment program at both schools, a summer credit recovery program for students, and a after school programs at both schools. These enrichment activities will be available to the students through the Summer of 2024.For credit recovery and/or accelerated learning, the school district is working in conjunction with an online curriculum provider. This online provider is EdOptions Academy. EdOptions offers an extensive catalog of over 400 engaging Edmentum courses. Edmentum's active learning approach enables our students to think critically, apply what they have learned, and connect those lessons to real-life experiences. When combined with the personal support of Edmentum's online instructors, our students then receive a comprehensive educational experience that is tailored to their own needs - whether a student is falling behind, at grade level, or advanced.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	20	Each school building, and at each level (primary, intermediate, middle and high), will be offering afterschool tutoring. This tutoring will be provided by district personnel who already have a balanced SEL connection with the student population. The focus on this afterschool programing will be mainly on academic growth, although support for social and emotional learning will also be available. Although numbers may be small in the beginning of the program, we envision to have at least 5-10 students involved at each level.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

Those students who are socio-economically disadvantaged were previously offered various assistance during the pandemic closure. With already having this group of students identified, we are now able to focus our attention on their accelerated learning through a tutoring program after school. The evidence-based material, beyond the classroom curricula, that teachers will be assisting students with will be the program Study Island. Not only is this program used by the district for benchmark assessments, but now the after school instructors will be able to set up individualized instruction for each student in the afterschool tutoring program to accelerate their learning.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
8	Internal	The district will be utilizing our own staff who will be well versed in the SEL needs of our students.

☑

a. **The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**

☑

b. **The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		The district will be alble to assess the learning growth of these individual students by

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Report Cards (Mid-Term Reports)	Quarterly	monitoring their academic progress and grade percentage imporvements on not only the report cards at the end of each term, but also the mid-term reports.

6. How will the LEA engage families in the after-school program?

Because the district will not be providing afterschool transportation, parents will be routinely picking up their children from the afterschool tutoring program. In addition, the parents will be invited to a parent night to allow for the teachers to provide supportive, helpful, hints on how parents or guardians can better support their child's learning at home. Finally, the afterschool tutors will be corresponding with the parents or guardians on a consistent basis through various means such as newsletters, emails, or phone calls.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$32,886.00

Allocation

$32,886.00

Budget Over(Under) Allocation

$0.00

Budget Overview

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	$26,284.00	Wages for Afterschool Tutoring
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	$6,602.00	Benefits for Afterschool Tutoring
		$32,886.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$32,886.00

Allocation

$32,886.00

Budget Over(Under) Allocation

$0.00

Budget Overview

Function	Object	Amount	Description
		$	
		$0.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$26,284.00	$6,602.00	$0.00	$0.00	$0.00	$0.00	$0.00	$32,886.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$26,284.00	$6,602.00	$0.00	$0.00	$0.00	$0.00	$0.00	$32,886.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
							Final	$32,886.00