

FANNETT-METAL SD

14823 Path Valley Road

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

In a safe and supportive environment, educate and empower all students to reach their personal and professional goals.

VISION STATEMENT

Continue to offer a wide variety of career and educational opportunities that are relevant for the 21st century. Enhance programs that teach civic responsibilities, build character traits, promote positive social norms, and foster resiliency.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Learning for All Our district focuses on quality instruction that promotes the highest level of attainable achievement for each student. Respectful Relationships We create an environment that respects all people, regardless of race, culture, ability, location, gender or socioeconomic status. Collaboration and Cooperation All our resources, plans, and actions are dedicated to meeting the needs of our educational community. Shared Leadership We share mutual responsibility with our educational community for the academic success for each student in the district.

STAFF

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ADMINISTRATION

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PARENTS

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COMMUNITY

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STEERING COMMITTEE

Name	Position	Building/Group
David Burkett	Administrator	Fannett-Metal School District
Stephanie Shoemaker	Administrator	Fannett-Metal Elementary School
Todd Best	Administrator	Fannett-Metal Middle/High School
Bonnie Cornelious	Board Member	FMSD
John Sideras	Community Member	Path Valley Restaurant
Bill Swailes	Community Member	Swailes Farm
Laurie Parson	Community Member	Upper Path Valley Presbyterian Church
Sue Rosenberry	Board Member	FMSD
Teresa Black	Administrator	Fannett-Metal School District
Michelle Moore	Staff Member	Fannett-Metal Middle/High School
Teresa Barnish	Staff Member	Fannett-Metal School District
Ron Deguffroy	Staff Member	Lincoln Intermediate Unit 12
Nikki Burdge	Staff Member	Fannett-Metal Elementary School

Name	Position	Building/Group
Shawna Coble	Staff Member	Fannett-Metal Elementary School
Lisa Horan	Staff Member	Fannett-Metal Elementary School
Mindy Hill	Staff Member	Fannett-Metal Middle School
Tom Otis	Staff Member	Fannett-Metal High School
Michelle Gordon	Staff Member	Fannett-Metal High School
Sarah Sollenberger	Staff Member	Fannett-Metal Middle School
Daniel Simpson	Parent	Fannett-Metal Middle School
Lori Martin	Parent	Fannett-Metal High School
Stephanie Glodek	Parent	Fannett-Metal High School
Heather Sites	Parent	Fannett-Metal Middle School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
An evidence-based, standards-aligned, Mathematics program must be implemented with fidelity in all K-12 math classes in the district.	Mathematics Mathematics
An evidence-based, standards-aligned, English Language Arts program must be implemented with fidelity in all K-8 ELA classes in the district.	English Language Arts English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy	
Implement Standards-Aligned Math Curriculum in K-12 Classes	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
District Mathematics Achievement Goal	By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average achievement in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

District Mathematics
Growth Goal

By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average growth score (PVAAS) in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal.

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports
Needed**

All K-12 math instructors will build standards aligned curriculum and instruction. All K-12 math instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.

2021-08-16 -
2022-05-27

Stephanie
Shoemaker,
Elementary
Principal and Todd
Best, Secondary
Principal

Houghton Mifflin Harcourt
(K-5); Pearson (MS/HS)

Anticipated Outcome

Improved teaching, learning, growth, and achievement

Monitoring/Evaluation

Walkthrough/Observation Tool; PVAAS Growth Data; Final Course Grades

Evidence-based Strategy

Implement Standards-Aligned English Language Arts Curriculum in K-12 Classes

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

District ELA Achievement Goal

By June 2025, the Fannett-Metal Elementary and Middle Schools will meet or exceed the statewide average achievement in English Language Arts as reported by the Future Ready PA Index or exceed the statewide interim target goal.

District ELA Growth Goal

By June 2025, the Fannett-Metal Elementary and Middle Schools will meet or exceed the statewide average growth score (PVAAS) in English Language Arts as reported by the Future Ready PA Index or exceed the statewide interim target goal.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

All English Language Arts instructors in the district will build standards aligned curriculum and instruction. All K-8 ELA instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.

2023-08-21 -
2023-06-02

Stephanie Shoemaker,
Elementary Principal, and
Todd Best,
Secondary Principal

TBD

Anticipated Outcome

Improved teaching, learning, growth, and achievement

Monitoring/Evaluation

Walkthrough/Observation Tool; PVAAS Growth Data; Final Course Grades

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average achievement in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District Mathematics Achievement Goal)</p>	<p>Implement Standards-Aligned Math Curriculum in K-12 Classes</p>	<p>All K-12 math instructors will build standards aligned curriculum and instruction. All K-12 math instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.</p>	<p>08/16/2021 - 05/27/2022</p>
<p>By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average growth score (PVAAS) in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District Mathematics Growth Goal)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 2025, the Fannett-Metal Elementary and Middle Schools will meet or exceed the statewide average achievement in English Language Arts as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District ELA Achievement Goal)</p>	<p>Implement Standards-Aligned English Language Arts Curriculum in K-12 Classes</p>	<p>All English Language Arts instructors in the district will build standards aligned curriculum and instruction. All K-8 ELA instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.</p>	<p>08/21/2023 - 06/02/2023</p>
<p>By June 2025, the Fannett-Metal Elementary and Middle Schools will meet or exceed the statewide average growth score (PVAAS) in English Language Arts as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District ELA Growth Goal)</p>			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average achievement in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District Mathematics Achievement Goal)</p>	<p>Implement Standards-Aligned Math Curriculum in K-12 Classes</p>	<p>All K-12 math instructors will build standards aligned curriculum and instruction. All K-12 math instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.</p>	<p>08/16/2021 - 05/27/2022</p>
<p>By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average growth score (PVAAS) in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District Mathematics Growth Goal)</p>			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was placed for public inspection and comment in the LEA offices and in the nearest public library before the next regularly scheduled meeting of the board and for a minimum of 28 days prior to approval by the board or governing body and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

David A. Burkett

2021-12-15

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The district is achieving well above the state 2030 benchmark for Career Readiness.

75% of those who attended the Franklin County Career and Technical Center (FCCTC) scored competent or Advanced on the the NOCTI.

69% of K-5 students scored proficient/advanced on the DRA/QRI spring assessment.

42% of 10th graders scored proficient/advanced on the Study Island Spring Benchmark ... that was a 22% increase from the September assessment.

74% of K-2 students scored advanced/proficient on spring AIMSweb assessments.

100% of 4th graders scored proficient/advanced on the 2021 PSSA Science Assessment.

4th and 8th grade PSSA Science scores are consistently 20% higher than the state average.

The Elementary ELA PSSA Student w/ Disabilities subgroup grew

Challenges

3% at the secondary level did not show career readiness.

25% of our students did not score competent or advanced on the NOCTI.

30% of 3rd-5th grade students scored proficient or advanced on Study Island Benchmark 3.

42% of 10th graders scored proficient/advanced on the Study Island Spring Benchmark.

92% of 9th graders scored basic or below basic on the Study Island Spring Math Benchmark.

83% of 10th graders scored basic or below basic on the Study Island Spring Math Benchmark.

50% of 3rd-5th grade students scored advanced/proficient on the Study Island Math Spring Benchmark assessment.

18% of high school biology students scored proficient on the winter benchmark.

The Student w/ Disabilities and Economically Disadvantaged

Strengths

in proficiency from the previous data point 2018 compared to 2019.

The Middle and High School ELA Economically Disadvantaged subgroup outperformed the overall subgroup on the 2018-19 PVAAS growth data.

The Middle School Math Economically Disadvantaged subgroup outperformed the overall subgroup on the 2018-19 PVAAS growth data.

Graduation Rate

Science Performance

Allocating resources from our ESSER funding to purchase new Math and ELA curricular materials and resources for grades K-12.

Challenges

subgroups at the elementary did not outperform the overall subgroup on the 2018-19 assessment data.

In today's climate, we are finding it very difficult to hire and retain teachers.

K-12 Math

K-8 ELA

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
K-12 Math	Curricular materials and resources are outdated in most grades. There is only one math specialist in the district.	
K-8 ELA	Curricular materials and resources are outdated in most grades. There are two reading specialists in the district.	

ADDENDUM B: ACTION PLAN

Action Plan: Implement Standards-Aligned Math Curriculum in K-12 Classes

Action Steps	Anticipated Start/Completion Date
All K-12 math instructors will build standards aligned curriculum and instruction. All K-12 math instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.	08/16/2021 - 05/27/2022

Monitoring/Evaluation	Anticipated Output
Walkthrough/Observation Tool; PVAAS Growth Data; Final Course Grades	Improved teaching, learning, growth, and achievement

Material/Resources/Supports Needed	PD Step	Comm Step
Houghton Mifflin Harcourt (K-5); Pearson (MS/HS)	yes	yes

Action Plan: Implement Standards-Aligned English Language Arts Curriculum in K-12 Classes

Action Steps

Anticipated Start/Completion Date

All English Language Arts instructors in the district will build standards aligned curriculum and instruction. All K-8 ELA instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.

08/21/2023 - 06/02/2023

Monitoring/Evaluation

Anticipated Output

Walkthrough/Observation Tool; PVAAS Growth Data; Final Course Grades

Improved teaching, learning, growth, and achievement

Material/Resources/Supports Needed

PD Step

Comm Step

TBD

yes

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average achievement in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District Mathematics Achievement Goal)</p>	<p>Implement Standards-Aligned Math Curriculum in K-12 Classes</p>	<p>All K-12 math instructors will build standards aligned curriculum and instruction.</p>	<p>08/16/2021 - 05/27/2022</p>
<p>By June 2025, the Fannett-Metal Elementary, Middle, and High Schools will meet or exceed the statewide average growth score (PVAAS) in Mathematics as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District Mathematics Growth Goal)</p>		<p>All K-12 math instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.</p>	
<p>By June 2025, the Fannett-Metal Elementary and Middle Schools will meet or exceed the statewide average achievement in English Language Arts as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District ELA Achievement Goal)</p>	<p>Implement Standards-Aligned English</p>	<p>All English Language Arts instructors in the district will build</p>	<p>08/21/2023 - 06/02/2023</p>

Measurable Goals

Action Plan Name

Professional Development Step

Anticipated Timeline

By June 2025, the Fannett-Metal Elementary and Middle Schools will meet or exceed the statewide average growth score (PVAAS) in English Language Arts as reported by the Future Ready PA Index or exceed the statewide interim target goal. (District ELA Growth Goal)

Language Arts Curriculum in K-12 Classes

standards aligned curriculum and instruction. All K-8 ELA instructors will participate in professional development on the new curricular materials and resources and will implement the programs with fidelity in all courses.



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Math Curricular Materials/Resources Professional Development	K-12 Math Instructors	Standards, Scope, Sequence, Pacing, Assessments

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of Curriculum with Fidelity	08/16/2021 - 05/27/2022	Building Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1d: Demonstrating Knowledge of Resources	Language and Literacy Acquisition for All Students
4e: Growing and Developing Professionally	
1a: Demonstrating Knowledge of Content and Pedagogy	
3d: Using Assessment in Instruction	
3c: Engaging Students in Learning	
1e: Designing Coherent Instruction	



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
K-12 Standards Aligned Math Curriculum	Building Administrators, K-12 Math Instructors	Math curriculum mapping, PDE standards, review of new curricular materials/resources
Anticipated Timeframe	Frequency	Delivery Method
08/16/2021 - 05/27/2022	2-3 times per year	Presentation
Lead Person/Position		
Building Administrators		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Publication of Proposed Future Ready Comprehensive Plan for Review	30-day Review of the FRCPP	Electronically on the website (www.fmtigers.org)	Whole Community	February 8 through March 10, 2022
Overall Professional Development and FRCPP meeting	Review of the FRCPP that was developed	In-Person	All Sub-Committee Members	January 18, 2022 (4:00-6:00 PM)
Initial Kick-off Meeting for the Comprehensive Planning	Review previous Comp Plan and looking forward with the FMSD 2022-25 Comp Plan	In-Person	All Sub-Committee members	September 22, 2021 (4:00-6:00 PM)
