



January News

Dear Kindergarten Parents,

The children will continue to work on the reading computer program Imagination Station.

Reading Readiness:

- Practice reading popcorn words
- Continue to practice printing letters and popcorn words
- Continuing to identify and create rhyming words
- Continue to discriminate beginning sounds and letters
- Identify sounds in the beginning, middle, and ending parts of words
- Practice blending sounds together to say a word
- Practice identifying the final sound in words
- Practice isolating the middle sound in words
- Use complete sentences when answering questions
- Use letter sounds to write words and sentences
- Continue to discuss and identify different book genres (informational text, realistic fiction, and fiction)
- Continue to practice predicting outcomes
- Continue to listen for the main idea of a story
- Identify and retell the sequence of events in a story
- Identify the characters and setting of a story
- Recalling details
- Grammar Focus: Verbs in the past tense; capitalization and punctuation; questions, proper nouns for places, people and pets. Continue to review identifying the subject of a sentence (the naming part of a sentence) and identifying the verbs in sentences (the action part of a sentence), and identifying sensory words and adjectives.
- Develop reading strategies
- Winter time unit with special activities centered around penguins, snow, and the book: <u>Tacky the Penguin</u> by Helen Lester

Math Readiness:

- Count to 100
- Prepare for the 100th day of school -activities
- Practice writing numerals 1-20 and 1-50
- Practice identifying numerals 1-20 in random order
- Practice identifying numerals (towards the end of the month) 1-50 in random order
- Compare numbers to 10
- Add to and take from within 10

Science:

- Revisit the trees unit of study in winter
- Students will continue a unit of study in fabric
- Students will also study penguins and snowflakes

Show and Tell Topic Schedule:

Jan. 5 Favorite Christmas present (you can draw a picture)
Jan. 12 Favorite winter sport (you can draw a picture)
Jan. 26 Favorite penguin (you can draw a picture)

If you are able to donate any tissues to our classroom, we would greatly appreciate it. We are in need of them.

Reminder:

No School Monday, January 15, 2024 No School Friday, January 19, 2024

> Sincerely, Mrs. Cook Mrs. Daniel

- P.S. Almost immediately upon returning to school from Christmas break we will start assessments (January 3 -12, 2024). We will do a DRA which is a Developmental Reading Assessment. We will assess many skills, some of which include the following:
- Counting to at least 20 (and beyond if possible)
- Identifying numbers 1-20 in random order
- Writing and ordering numbers in sequence from 1-20
- Identifying the colors and shapes (square, circle, oval, triangle, rectangle, and diamond)
- Identifying the uppercase and lowercase letters
- Identifying the letter sounds
- Writing the uppercase and lowercase letters from memory
- Reading the 1st and 2nd marking period popcorn words
- Writing the $\mathbf{1}^{\text{st}}$ and $\mathbf{2}^{\text{nd}}$ marking period popcorn words from memory

- 1. I
- 2. like
- 3. the
- 4. and
- 5. see
- 6. we
- 7. at
- 8. an
- 9. can
- 10. to
- 11. you
- 12. me
- 13. my
- 14. what
- 15. are
- 16. now
- 17. is
- 18. how
- 19. of
- 20. so
- 21. in
- 22. it
- 23. a
- 24. with