



February News

Dear Kindergarten Parents,

The children will continue to work on the reading computer program Imagination Station.

Reading Readiness:

- Understand cause and effect
- Discriminate letter sounds
- Read words and sentences
- Identify beginning, middle, and ending sounds of words
- Discriminate sounds in a word (Phoneme Segmentation) ex. /c/a/t/ to make cat
- Continue to blend and segment sounds of words
- Practice blending sounds together to say a word
- Identify and review blends and digraphs (ex: fl-, sh-, th-)
- Continue to identify rhyming words
- Read and write popcorn words
- Use complete sentences when answering questions
- Use letter sounds to write words and sentences
- Continue to discuss and identify different book genres (informational text, realistic fiction, and fiction)
- Continue to practice predicting outcomes
- Continue to listen for the main idea of a story
- Identify and retell the sequence of events in a story (practice retelling a story)
- Identify the characters and setting of a story
- Identify beginning, middle, and ending parts of a story
- Recalling details
- Grammar Focus: Verbs in the past, present, and future tense; capitalization and punctuation; questions, proper nouns for places, people and pets. Continue to review identifying the subject of a sentence (the naming part of a sentence) and identifying the verbs in sentences (the action part of a sentence), and identifying sensory words and adjectives.
- Develop reading strategies

Math Readiness:

- Count to 100
- Count and Write 1 - 50
- Practice identifying numerals 1-50 in random order
- Continue an awareness of number concepts 1-100 (counting by 10's; 5's; 1's to 100)
- Adding and Subtracting numbers within 10
- Ways to make 10
- Analyze and compare 3 dimensional shapes

Social Studies/Science:

- Continue to study Penguins
- Awareness of President's Day
- Continue the study of trees
- How birds prepare for spring

Show and Tell Topic Schedule:

- Feb. 2 No Show and Tell due to celebrating the 100th day of school activities
- Feb. 9 Favorite thing to "love" (like, a pet dog and can draw a picture to explain)
- Feb. 16 Favorite winter animal
- Feb. 23 Favorite winter outdoor fun (can draw a picture to explain)

Wednesday, February 14, 2024 - Class Valentine's Exchange Party

We will have our Valentine exchange party, Wednesday, February 14, 2024. A class list is attached for your child to give a valentine card. Please encourage your child to print his/her name and the name of their friends on each valentine. Please return the sign-up sheet if you are interested in providing a prepackaged individually wrapped snack food or juice boxes for the class party.

Monday, February 19, 2024 - School is closed for President's Day Observance

Sincerely,
Mrs. Cook
Mrs. Daniel

Class List

Mrs. Cook

Mrs. DeShong - Classroom Assistant

Mrs. Reasner - Reading Teacher

Garrett

Kelby

Adalyn

Colton

Juliana

Colt

Regan

Paizley

Bentley

Haylee

Frasier

Leonardo

Lucille

Octavia

Zoey

Class List

Mrs. Daniel

Mrs. DeShong - Classroom Assistant

Mrs. Rotz - Reading Teacher

Briella

Ellie

Hudson

Paislee

Rowan

Emerson

Anderson

Ensley

Juliette

Mylee

Nash

Jaxson

Caroline

Evyanna

Kindergarten will be having a Valentine's Day Class Party. If you are willing donate any prepacked individually wrapped snack foods or juice boxes, please sign, and return the portion of the paper below. There are no food allergies in the class. Please send the donation to school by Friday, February 9, 2024. Thank you for your donation.

_____ chips

_____ pretzels

_____ cookies

_____ gummies

_____ juice boxes

_____ other

Parent signature _____