

Fannett-Metal School District Continuity of Education Plan

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| School District | Fannett-Metal School District |
| Superintendent | David A. Burkett |
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Revised Goal of Plan (April 22, 2020)

- Prepare online educational activities for **Planned Instruction** to complement the Enrichment and Review activities for the remainder of the school year.

Initial Goal of Plan (Submitted April 1, 2020)

- Prepare online educational activities for short term **Enrichment and Review** online.

Overview of Plan

- The district will be focusing on sustaining a long-term plan for online educational activities for the remainder of school year.
- The district will be flexible and understanding as teachers figure out how to manage their own class.
- At the same time, we need to have consistency and meet some basic minimum requirements.

Expectations for Teaching and Learning

- All teachers must be working on developing online educational activities between now and until the end of the year.
- All teachers previously shared with their students an initial plan/outline for online educational activities in their program beginning by Noon on Tuesday, March 31, 2020.
- All teachers began to offer at least one student assignment per subject matter to be completed by the following Monday at 9:00 AM.
- These assignment(s) should include clear and concise instructions for how an assignment is sent and received by students, and subsequently returned to the teacher.
- Assignments are able to be completed in a reasonable amount of time.
- Student Age = Time to complete assignment (10 years old = 10 minutes/subject)

- All teachers began providing students with one (1) productive assignment per week starting no later than 9:00 AM on Monday, April 6 2020.
- All teachers are continuing to prepare assignments to be given every Monday by 9:00 AM and until the end of the school year.
- No later than Monday, May 4, 2020, teachers will begin to offer **Planned Instruction** to their students (focus on Math and ELA).

Communication Tools and Strategies

- Student assignments must be posted on the teacher page on the district website and/or use *Schoology* as an electronic platform/method for enrichment and review activities.

Access (Devices, Platforms, Handouts)

- Teacher Webpages and/or Schoology, and/or distributed handouts.
- District issued laptops (1-to-1) for all students in grades 9-12.

Staff General Expectations

- Teachers must have at least one student assignment per subject matter.
- Teachers should post different options for completion of each assignment so that students with various learning abilities can choose the best option for them.
- Teacher **MUST** adhere to general FAPE and IDEA guidelines.

Student Expectations

- Students are expected to complete 1 productive task per subject per week and send the completed task back to the instructor.
- **Planned Instruction** and/or Enrichment and Review activities/tasks may include, but are not limited to, reading/responding to questions/tasks, writing/journaling, vocab exercises, review problems, lab write ups, etc.
- Students will communicate with instructors using email, Schoology, sending pictures of the completed work.

Attendance / Accountability

- Instructors will document which students complete tasks vs. which students do not complete tasks.
- If students do not complete tasks, instructors will reach out to families via alternate means of communication (phone call, text, email) to encourage participation.
- If alternate communication is not successful, and students still do not complete tasks, instructors will inform administration.
- Administration and instructors will check with students to make sure students have access to the task and necessary materials to complete tasks.

Good Faith Efforts for Access and Equity for All Students

- Teachers are to keep in mind Free and Appropriate Education (FAPE) and the Individuals with Disabilities Act (IDEA) when developing assignments.
- Teachers must make sure all assignments adhere to FAPE and meet the requirements laid out in a student's IEP.
- With this being said, the district did send out a FAPE letter to all parents/guardians of identified students notifying them that these standards may be somewhat relaxed during this crisis and the district will act in a good faith effort to provide FAPE to our identified students.

Special Education Supports

- Teachers will meet individually with every child's parent, through telephone or internet-based conferencing.
- These meetings will enable the teacher's to better tailor the identified child's virtual education.
- Modifications will be made as we learn more about each identified child's experience with these learning modalities.

EL Supports

- N/A ~ Our District has no EL population.

Gifted Education

- Teachers will post different options for completion of each assignment so that students with various learning abilities are afforded the option to work on more advanced assignments.

Building/Grade Level Contacts

- Mrs. Stephanie Shoemaker, K-5 Elementary, shoemakers@fmtigers.org (717) 349-3001
- Mr. Todd Best, 6-12 Middle/High School, bestt@fmtigers.org (717) 349-3013

Resource Links

- Teachers may access teacher webpages and *Schoology* at www.fmtigers.org
- Teachers may access online resources at Lincoln Learn-On <http://learnon.iu12.org>.