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| * **Write a poem about the Tigris and Euphrates and their importance to the ancient civilizations of Mesopotamia.** | * **Create a skit/play that will show Hammurabi’s Code trial. Be sure to include what law they are being tried for and what happens in the end.** | * **Writing- Create a minimum of 10 code phrases in the Phoenician alphabet relating to life in Mesopotamia** |
| * **Draw what a house might look like and what it might include. Be sure to include a floor plan and label what things are.** | * **Hammurabi’s Code Art- Students pick 2-4 laws from Hammurabi’s Code and depict them in visual form. As an extension/alternative to the Social Classes Diagram, they could make pictures to show how different social classes would be treated under the law according to Hammurabi** | * **Write a radio, TV, or print ad selling one of the many Mesopotamian inventions. Be sure to include a picture of the invention, what it will do and why people would need or want it.** |
| * **Draw a picture/diagram of a Phoenician marketplace. Label what you would see and what things are.** | * **Journal/ diary- A day in the life of a scribe. Make a journal entry that describes the daily tasks of a scribe or scribe student. What would you be doing.** | * **Make a travel brochure for the Hanging Gardens of Babylon. List why it is one of the seven wonders of the world? Include pictures, facts, and interesting information.** |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher approved \_\_\_\_\_\_\_\_\_\_\_\_\_

Pick three (3) activities that make a straight line. The three blocks that your line touches will be the three activities you will do and turn in.